

English:

In English we will be reading a traditional tale and comparing it to an alternative tale. We will focus our learning on the story of The Three Little pigs (traditional) and The Three Little Wolves (alternative). We will be retelling the story using story language and actions. We will then be exploring how to describe a character by using different adjectives and we will be writing different types of sentences including questions and commands. We will end the unit by writing our own version of the three little pigs story where we will choose our own characters and events.

We will then move onto a short non-fiction unit where we will be exploring how to write instructions. We will end this unit by writing our own set of instructions linked to our DT project.

Year 1 Autumn 1

Was the big bad
wolf really bad?



National curriculum: objectives: Writing

When writing, the children will learn to:

- plan their sentence by saying out loud what they are going to write about
- sequence sentences to form short narratives
- re-read what they have written to check that it makes sense

Vocabulary, punctuation and grammar:

- leave spaces between words
- join words and joining clauses using 'and'
- begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

National Curriculum objectives: Reading

To develop pleasure in reading, motivation to read, vocabulary and understanding by:

- listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- being encouraged to link what they read or hear to their own experiences
- becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- recognising and joining in with predictable phrases
- learning to appreciate rhymes and poems, and to recite some by heart
- discussing word meanings, linking new meanings to those already known

National Curriculum objectives: Number

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- given a number, identify 1 more and 1 less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words

Maths:

This half term in maths we will be focusing on place value. We will be start the unit by recognising, ordering and writing numbers. We will then start to compare numbers and groups of numbers by using the less and greater than symbols.

Towards the end of the half-term we will be focusing on addition. We will use a range of resources to help us add two numbers together and we will learn how to use a numberline.