

## English:

In English we will be reading a traditional tale and comparing it to an alternative tale. We will focus our learning on the story of The 3 Little Pigs (traditional) and The 3 Little Wolves (alternative). We will be retelling the story using story language and actions. We will then be exploring how to describe a noun using different adjectives and we will be writing different types of sentences including questions and commands. We will end the unit by writing our own version of The Three Little Pigs story where we will choose our own characters and events.

We will then move onto a short non-fiction unit where we will be exploring how to write instructions. We will end this unit by writing our own set of instructions linked to our DT project.

## Year 2 Autumn 1

### Was the big bad wolf really bad?



### National curriculum: objectives: Writing

To consider what they are going to write before beginning by:

- planning or saying out loud what they are going to write about
- writing down ideas and/or key words, including new vocabulary
- encapsulating what they want to say, sentence by sentence

To make simple additions, revisions and corrections to their own writing by:

- re-reading to check that their writing makes sense

To learn how to use:

- sentences with different forms: statement, question, exclamation, command
- expanded noun phrases to describe and specify [for example, the blue butterfly]

### National Curriculum objectives: Reading

To develop pleasure in reading, motivation to read, vocabulary and understanding by:

- discussing the sequence of events in books and how items of information are related
- becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- recognising simple recurring literary language in stories and poetry

To participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say

### National Curriculum objectives: Number and place value and addition and subtraction

- To recognise the place value of each digit in a two-digit number (tens, ones) □ identify, represent and estimate numbers using different representations, including the number line
- To compare and order numbers from 0 up to 100; use <, > and = signs
- To solve problems with addition and subtraction: □ using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- To add and subtract numbers using concrete objects, pictorial representations, and mentally, including: □ a two-digit number and ones □ a two-digit number and tens

## Maths:

This half term in maths we will be focusing on place value. We will be building numbers with resources and becoming familiar with the place value grid which will help us to understand how to partition numbers into groups of 10s and 1s. We will also be comparing numbers with the < > = greater than, less than and equal to symbols.

We will then be exploring addition and subtraction. We will use resources to practically add 1 and 10 and we will use this to look closely at how the digits in 2 digit numbers change.

We will also be looking at the number bonds to 10 and 20.